Windmill Pre-School Curriculum Class 2

To understand and use mathematical concepts such as time, numbers, routine, space, measurement,
positional language etc (Maths)

To develop a repertoire of songs, poems, rhymes and stories (lit, EAD)

To create their own stories, with a beginning, middle and an end (lit, EAD)

Children independent with tending to toileting needs, helping with changing clothes, getting dressed, putting shoes on, feeding themselves using cutlery, having some understanding of physical health and nutrition and able to put their things away eg; lunch box and their belongings. (PSE, PD)

Uses available resources to create props or create imaginary ones to support play. (EAD)

Children to have good communication skills, the ability to express themselves and talk about their needs, interests, and opinions. To have an extended vocabulary, rapidly learn new words and a good understanding of language. (CL)

Develop listening skills and follow instructions. Have an understanding that conversation goes both ways, and starting to wait for their turn to talk. (CL)

Confidence: - to ask for help and support, to try new things/activities. (PSE, CL)

To understand taking turns and beginning to resolve conflict by sharing ideas and opinions. (PSE, CL)

To socialise and share ideas in play, to have some understanding of their own feelings and other’s (PSE, CL)

feelings, to have acquire some strategies to self-regulate their emotions.

Moves in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement (PD)

To be able to recognise their name and starting to use a tripod when holding a pen (Lit, PD)

To respect the environment, resources and the world around them (UW)

To be aware of different cultures due to experiences in the Pre-School. To be aware of similarities and differences between each other and the wider community. (UW)

