Engage in varied opportunities for large and small movements to develop Gross and Fine Motor skills. To access activities to help develop grasp, pincer grip and to manipulate different materials. (PD)

Support with Dressing/undressing (PD)

Recognise when they need to use the toilet (PD)

Wash hands independently and start to express when they are hungry, thirsty, cold, hot or tired. (PD)

Show interest in variety of texts and enjoy familiar stories (Lit)

Engage in imaginative play using small world and/or role play (EAD)

Explore Mark Making Resources (PD, LIT)

Move with confidence and in a variety of ways both inside and outside (PD)

Communicate basic needs either non-verbally or verbally (CL)

Express and begin to recognise a wide range of emotions and begin to seek support from an adult (PSE)

Develop a love from the outdoors and interest in the world around them (UW)

Play alongside others and beginning to offer play ideas in a group (PSE)

Show awareness of Daily Routine and Expectations (Maths, PSE)

Can take turns with support from an adult. (PSE)

Making independent choices to explore activities and resources (PSE)

Can communicate about their life outside of Pre-School and show interest in others (UW)

Separate confidently from main carers (PSE)

Express themselves through a variety of ways using dance, art and movement (EAD)

Explore and experiment with Numbers, shapes and measure in play and through songs and rhymes (MATHS)

-Sustained shared thinking and model mathematical language in play

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Show Curiosity in sounds, song and rhymes (CL, Lit, EAD)

Class 1 intent

Children to be familiar with Pre-school expectations and routines. Children develop confidence and independence to be ready to move through to Class 2.